Lisa Merkle Foley RN, MSN

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# Education

2013 to present

**Seton Hall University, South Orange, N.J.**

PhD in nursing research, student

completed all coursework, GPA 3.92, candidacy thesis: ‘Resilient Aging’

Recipient of NFLP grant

Successfully defended dissertation proposal 6/2021.

**Dissertation**: Perspectives of the home care nurse on frailty and resilience of older adults in the community living with chronic illness.

Qualitative/Interpretive Description

Committee: Dr. Bonnie Sturm (chair), Dr. Sherry Greenberg, Dr. Nancy Innella

2011 **Post-Masters Certificate in Nursing Education**, Rutgers the State University of N.J., Newark, N.J.

1997 **Graduate School Newark, Rutgers the State University of N.J.**

Master of Science in Nursing: focus Adult and Aged Nursing, Primary care

1991 **William Paterson University, Wayne, N.J.**

Bachelor of Science in Nursing: Accelerated nursing program

1989 **Rutgers, The State University of New Jersey, Rutgers College,**

**New Brunswick, N.J.**

Bachelor of Arts: Major, Biology Minor, Psychology

# Teaching Experience

**William Paterson University**

* **Fall 2020 to present** Taught Nursing Excellence for Seniors/gerontology (4320), an undergraduate course, averaging 35 students per semester. Topics of study include ageism, psychosocial issues associated with aging, delivery of care for older adults, differences in assessment, physiological changes, and atypical presentation of illness for aging adults. Didactic. Developed quizzes, exams, online course modules, presentations, writing guidance. Course has been provided synchronously online and in person.

* **Fall 2012 to present** Taught community health clinical (4261) UDC3 averaging 8-10 students per section. Coordinated and facilitated clinical assignments for students with contracted community partners in a variety of outpatient health care sites. Coordinated and facilitated home care visits with students or assigned preceptors. Incorporated simulated learning experiences using hi-fidelity manikin.
* **Spring and Fall 2019** Taught Cultural Foundations of Health (3251) in UDC1. Focus of course was cultural, racial, age, gender issues in delivery of health care. Facilitated discussions about societal determinants of health, health inequities, health care policy. Online, writing intensive.

* **Fall 2017 to Spring 2019** Taught Health Assessment (3270) for UDC1 students. Foundational course which focused on holistic assessment of people across the age span. Conducted physical assessment practicum, application of nursing skills in client assessment, role playing, administered quizzes, grading of papers.
* **Fall 2017 to Spring 2019** Taught Nursing Research (3500) to undergraduate nurses averaging 30-35 students per class. Critique of nursing research, statistical interpretation, qualitative and quantitative methods, designed classroom activities to engage learners in better understanding research methodology and application of evidence-based nursing research. Writing intensive.
* **Fall 2017 to Spring 2018** Taught Nursing Practice I (3280) UCD1: a foundational didactic course in UDC1. Overview of nursing processes, nursing concepts. Responsible for presenting lectures, writing exams, grading care plans.
* **Fall 2014 to 2015** Taught Dimensions of Public Health lab (4290): Responsible for facilitating and overseeing the assessment of a community population, designing a health intervention to improve health of that community based on evidence, implement an intervention, and evaluate efficacy of that intervention. Facilitated discussions about contemporary issues in population health at global, national, state, and local levels. Writing intensive.
* **Fall 2014 to 2015** Taught Nursing practice (3280 lab) UDC1 lab: foundational course that applies nursing concepts to execute basic nursing skills for beginning students. Simulation scenarios, mannikins utilized. Clinical with in person patients at St. Joseph’s Hospital in Paterson, N.J.
* **Spring 2011**  Taught medical surgical nursing for 7 students at St. Clare’s hospital and Kindred Health Center in Morris County, N.J.

**Fairleigh Dickinson University, satellite campus, Morristown, N.J. Adjunct Faculty**

* **Fall 2009 to Fall 2010** Taught Advanced Health Assessment for graduate students in Master of Nursing program. Responsible for preparing and administering lecture, practicums, exams and clinical papers.

**Mentoring WPU Master of Nursing Student**

* **Fall 2021** Lynette Quinones, Master’s in Health Education student
* **Fall 2018** Raymond Reynoso, Master’s in Health Education student
  + Facilitated classroom teaching techniques, provided evaluation of teaching to undergraduate students in Gerontology, Nursing Research, and Nursing 1 courses.

# professional clinical Experience

**2009 to 2015**

**Staff nurse/case manager, Atlantic Homecare and Hospice, Morristown N.J.**

* Leader of interdisciplinary team in delivering home care services to a variety of eligible patients. Chronic care management of variety of diseases across the adult age continuum. Responsible for coordination of nursing and rehabilitative care, direct nursing care, and education to clients and caregivers in their homes. Special interest in wound care and chronic wound management.
* Participated on Wound Care Committee within agency that brings leading edge information and evidence based wound care interventions to nursing staff, participated in trial of new products, assisted, and educated staff on aspects of wound care and healing in collaboration with certified wound ostomy nurse specialists.
* Responsible for orientation of new staff nurses by making joint home visits and mentoring them in their new role of visiting nurse.

**1997 to 2001**

**Nurse Practitioner, Senior Services Department, Hunterdon Medical Center**

* Directly responsible for large (100+) caseload of long-term care residents in three facilities by providing comprehensive primary care, monthly re-certifications, admissions, discharges, annual physical exams, and managing acute problems in the nursing home setting.
* Clinically managed daily medical issues involving 30+short term/sub-acute rehabilitation patients in three facilities by making routine visits, consulting with physician specialists, and participating in weekly interdisciplinary progress meetings.
* Functioned within an interdisciplinary team comprising the Geriatric Assessment Program (GAP), providing expertise in diagnostic assessment of complex geriatric patients in their homes within the local community. Provided caregiver education and support, referrals to hospital, community, social and medical resources, consulted with eldercare attorneys on medical/legal issues, and provided consultation to Adult Protective Services of Hunterdon County.
* Provided key role in the growth of Senior Services Department from providing care in one facility to three facilities over a four-year time frame.
* Responsible for interviewing and training additional nurse practitioners into the Senior Services team.
* Served as mentor and preceptor to graduate nursing students from Seton Hall University and UMDNJ doing clinical rotations in geriatric settings.
* Designed and presented educational and health outreach screening programs for hospital, nursing home staff, community older adults and their caregivers.
* Created and implemented a Falls Prevention and Screening program for Hunterdon Medical Center inpatients at risk to fall.
* Designed and piloted research project for applying massage therapy intervention with licensed therapists in long-term care dementia patients.

**1991-1997**

**Staff nurse, Hackensack University Medical Center (HUMC)**

* Emergency Trauma department
* Responsible for triage of patients, urgent, emergent and critical care of patients of all ages.
* Additional duties included supervision of emergency department personnel and nursing staff as charge nurse
* Orthopedic surgical unit
* Nursing care of post-surgical orthopedic and some neurologic patients of various levels of acuity and complexity.

# Research in progress

* Dissertation work in progress, collecting data
* Qualitative Study, Interpretive Description

Title: Perspectives of home care nurses on frailty and resilience in older adults living in the community.

# presentations

Foley, L. (2021, March 25-26). *Through the eyes of the homecare nurse: frail or resilient?*

[Poster presentation]. Eastern Nursing Research Society Conference, virtual.

# Professional credentials and affiliations

1991 to present: N.J. state registered nurse license #NO10072500

1997 to present: N.J. state advanced practice nurse license #NN10072500

1995 to 1999: certified emergency nurse (CEN)

1996 to present: member N.J. State Nurses’ Association (NJSNA)

1997 to present: member American Academy of Nurse Practitioners (AANP)

2010 to present: member of American Geriatrics Society (AGS)

2015 to present: member of Sigma Theta Tau nursing honor society, Gamma Nu chapter

2017 to present: member Eastern Nursing Research Society (ENRS)

2017 to present: member of Forum for Inter-collegiate Regional Events for PhD nursing

students and faculty (FIRE) through The New York Academy of Medicine (NYAM)

NY, NY. PhD networking and mentoring group with regional nursing PhD programs.

2020 to present: member of American Association of the History of Nursing (AAHN)

# professional development 2015-2021

* **Discrimination Awareness in the Workplace** training, WPU, 2021
* **Title IX and Sexual Harassment in the Workplac**e training WPU, 2021
* **NSNA faculty forum**, “Giving feedback students will accept framing it in quality and safety language”, and “Exploring nursing students’ knowledge and attitudes toward academic integrity”, January 25, 2021, workshop
* **Unconscious Bias Workshop**, WPU online seminar, January 15, 2021
* **Clinical Judgement and Next Generation NCLEX: Implications for Nursing** **Education**, Dr. Judith Herrmann, Monmouth University, January 2020
* **Teaching and Learning Workshops**, William Paterson University May 2020
  + Creating Engaging and Inclusive Classes Online and In-person
  + Using feedback to improve student learning
* **COVID-19 Nursing Care**, NCSBN Webinar, May 2020
* **COVID-19: Credible Information, Hoaxes and Media**, NCSBN, May 2020
* **The COVID-19 Pandemic: Catalyst for Re-envisioning Nursing Education,** Columbia Teachers’ College, August 2020
* **Nursing: The Past, Present and Future- A Limitless Profession,** NYAM webinar, October15, 2020
* **New Jersey Nursing Initiative-Population Health Seminar Series**, Rutgers Continuing Education Center at Atrium, Somerset, NJ
  + September 27, October 4, October 11 and October 18, 2019
* **Faculty Development Workshop: Technology in Nursing Education**, Nurse Tim Webinar, October 2019
* **Mental Health First Aid**, Suicide prevention seminar, Morris Plains School District, September 2019
* **FIRE: PhD student research and leadership showcase**, The New York Academy of Medicine, NY, NY May 6, 2019
* **Defining Hope: What Makes Life Worth Living**, film by Carolyn Jones with discussion at College of St. Elizabeth, sponsored by NJSNA October 2019
* **33rd Annual Reinkemeyer Research Day,** Seton Hall University, Nutley, N.J. April 9, 2021.
* **31st Annual Reinkemeyer Research Day**, Seton Hall University, Nutley, N.J.

March 2019

* **Center for Educational Research and Innovation (CERI): “Innovative Strategies to Transform Learning”** workshop**,** Rutgers College of Nursing, New Brunswick, N.J. July 26-27, 2018
* ***“Focus on Evidence and Policy for a Healthier Environment”*** FIRE event, NYAM, May 7, 2018
* **30th Annual Reinkemeyer Research Day**, Seton Hall University, South Orange, N.J. March 2018
* ***“Navigating the Publishing Landscape: High Points and Pitfalls”*** FIRE event, NY Academy of Medicine (NYAM), February 27, 2017
* **29th Annual Reinekmeyer Research Day**, Seton Hall University, South Orange, N.J.

April 2017

* **Certified Nurses Day: Using Evidence for Inform Practice and Policy,** keynote Dr. Linda Aiken, Morristown Medical Center, April 2017
* ***“Nursing Career Trajectories: Life After the PhD”,*** FIRE event, NYAM, October 30, 2017
* **Certified Nurses Day**: keynote speaker Sister Callista Roy, Morristown Medical Center, April 2016
* **The American Nurse**, film viewing and discussion with Carolyn Jones, Morristown Medical Center, April 2015
* **Integrative Healthcare Symposium**, New York, NY, February 19-21, 2015
* **Integrative Healthcare Symposium**, New York, NY, February 20-22, 2014

# university service

* Fall 2020 to present
  + Ad hoc committee for HESI (NCLEX predictor) success

2019 to present, department of nursing

* + Service on Curriculum Committee, department of nursing
* Fall 2020
  + Participant/presenter for prospective undergraduate nursing students during online WPU open house
* Fall 2020
  + Reader to revise, edit, and update WPU undergraduate Nursing Handbook
* Fall 2020
  + Developed course outline for new UDC3 elective course, Holistic Nursing and Healthcare Practice. Accepted by faculty for course offering in Fall 2021.
* July 2014 to 2019

Guest speaker, WPU summer youth program “Future Nurses” designed lecture and slides about skin, wound healing, and wound care presented to 10 students. Facilitated practicum for attendees to perform vacuum assisted wound closure dressing on manikins.

# advisement

* 2021 advisor to WP Online roster of RN to BSN students
* 2019 to present: advisor to 30 to 40 undergraduate pre-licensure nursing students

# volunteer work

* Organized and led team of walkers for major fundraiser “*Light the Night*” for Leukemia & Lymphoma Society in October 2016, 2017, and 2018.